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# University of Pretoria Yearbook 2017

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## Learning diversity 730 (LDS 730)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	16.00
<b>Programmes</b>	<a href="#">BEdHons Educational Psychology</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Curriculum Studies
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

The Learning diversity module aims to introduce the theory of effective learning and barriers to learning. It will discuss enablers of effective learning, how barriers to learning can be addressed, the implications of inclusion when accommodating learners with barriers to learning, and how learning can be facilitated in multilingual contexts. It reviews the assessment of difficulties in reading, spoken and written language, mathematics, perceptual development as well as non-verbal learning challenges.

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